

11-9-1933

## Campus Crier

Central Washington University

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## Two Dances Feature Coming Week End

FROSH MIXER  
FRIDAY NIGHT  
IN OLD GYM

Yearlings Promise a Varied Program Mixed With Dancing

"Are you looking for a good time?" Then put on your glad rags and come to dance with the Freshmen amidst the glory of autumn, at the annual Freshman class party in the old gym, on November 10th.

The making over of the gym, with the aid of pumpkins, corn stalks, straw, and other remnants of fall will be the mode of decorations. For all of you with that unquenchable thirst there is that old kitchen pump which pumps cider instead of water. The first part of the evening will be devoted to games, and to those who demonstrate their superior ability at this, there will be awarded prizes. The intermission following will be composed of tap dancing, vocal, and piano numbers. The oldest form of entertainment known, dancing, will then be partaken of till 12, music being furnished by the Blues Chasers, a snappy high school orchestra.

The committees, appointed by Corleen Cram, social commissioner, are: Intermission, Peggy Pinckard; music, Marjorie Shields; refreshment, Howard Killian, Bud Stewart, Fred Ryan, Bill Ellis, Wilfred Mayrand, and Jean Kelso; decorations, Bill Stephens; entertainment, Bill Price, Jeanne Ernsdorff, and Florence Atwood.

This party will mark the debut of the freshmen class into the activities of the school, and we hope it will introduce a successful and eventful year.

FACULTY TO GIVE  
RECITAL FRIDAY

Will Present First Recital In Auditorium on Friday, November 17

The first complimentary faculty recital will be given Friday evening, November 17, in the Normal school auditorium. Mr. Huffman will present the major portion of this program, assisted by Miss Davies at the piano. The program will embrace songs of several nationalities; and of especial interest should be the group of Welsh folk songs with which the program begins. A group of five Brahms songs will be sung in their native tongue. This will constitute a cross section of the vocal contributions of this eminent German master. A final group of songs will include interesting compositions by present day composers. Miss Davies, in addition to playing the accompaniments, will perform a group of piano selections.

The following program will be presented by the music department at the assembly next Tuesday morning:

|   |                  |
|---|------------------|
| Finlandia   | Sibelius         |
| Orchestra   |                  |
| Water Boy   | Robinson         |
| When Dull Care, an old English melody arranged by Lane Wilson |                  |
|   | Dean Hartman     |
| Thy Beaming Eyes  | MacDowell        |
| A Maid Sings Light and a Maid Sings Low                       | MacDowell        |
|   | Gertrude Hales   |
| Where is Thy Crown of Beauty                                  | Whittaker        |
| The Silver Swan   | Gibbons          |
| To the Children   | Rachmaninoff     |
| Women's Ensemble  |                  |
| Danse Negre   | Cyril Scott      |
|   | Mary Jo Estep    |
| Etude In D Flat   | Liszt            |
| March of the Wooden Soldiers                                  | Goossens         |
|   | Myrtle Brown     |
| O Sacred Head Now Wounded                                     | Christiansen     |
| As Torrents In Summer   | Elgar            |
| A Legend  | Tchaikovsky      |
| Cherubin Song   | Bortiansky       |
|   | A Capella Chorus |

OLD FRIENDS  
ARE ENTERTAINED  
BY MISS LE BLANC

Miss Marjorie Le Blanc was hostess at a Homecoming party Friday night in the East room of Sue Lombard. Guests were the Community hall girls and additional guests to make up three tables of contract.

Refreshments were served, Miss Mary Crawford assisting the hostess. Additional guests were Miss Kennedy and Miss Bloomer.

Dorothy Ernsdorff added her bit to this Homecoming's success.

## THANKS

I wish to thank the faculty and students for their willing attitude and splendid cooperation which made it possible for our Homecoming to be a success.

KEITH BROWN,  
Homecoming Chairman.

GRADS RE-ELECT  
SAME OFFICERS

At Meeting Held In Sue Lombard Following Alumni Banquet

The Homecoming delegates and officers of the Alumni association chose for the coming year the same officers that served them during the past year, namely, Joe Trainor, president; Luella Olson, secretary-treasurer; and Arne Randall, vice-president.

The following delegates who were present discussed various ways and means of financing the association for the coming year:

Chester Frisbie and wife, from Wenatchee.

Barbara Preble and Keith (Scotty) McDonald from Seattle.

Mrs. Dora Cissell and Marguerite Carpenter from Yakima.

George (Jerry) Padavich from Kittitas.

Mitchell Angelel, Newton Cannon, Lyman Nixon, and Arne Randall from Tacoma.

EDUCATION WEEK  
BEING OBSERVED

November 6-13 Set As Week For Furtherance Of Education

This week, from November 6 to 12, is the observance of the 13th annual American Education Week, and is focused upon the maintenance of free and universal education as an American ideal. The occasion this week, finds many school doors shut. Thousands of young people who have been denied the birthright of free education, will be idle, or roving about the country with the vagrant hordes of neglected boys and girls that is already more than three times the size of our standing army.

In the midst of this failure of the nation's provisions for the welfare of childhood, there are raised the voices of insistent demand that this breakdown shall not become permanent. Teachers and citizens are at work to protect the schools. The organized teaching profession has established a Joint Commission on the Emergency in Education which is acting as a board of strategy in the present crisis. The three sponsors of American Education Week—the American Legion, the U. S. office of education, and the National Education Association have sought the approval of the Joint Commission in selecting the theme and topics for American Education Week, 1933.

The annual observance of American Education Week has amply proved its effectiveness in bringing school and home together in the interest of childhood.

The theme for the 1933 program is "Meeting the Emergency in Education." Each community will adapt the observance to satisfy its own needs. Topics like these will most likely be discussed—the increased responsibility of education, financial support of the schools, what citizens may do to protect their schools, home and school cooperation, schools and reconstruction, schools and loyalty to the nation, and safeguarding character essentials.

FORMER MEMBER  
OF FACULTY IS  
NOW PRINCIPAL

Dr. Swetman Given Principalship of Normal School At Oswego, New York

According to an article received here from the Oswego Palladium-Times of Oswego, New York, Dr. Ralph W. Swetman formerly of this institution has been appointed principal of the Oswego Normal school.

At the time of the announcement of Dr. Swetman's new position it was announced that the Oswego Normal was taking definite steps toward becoming a teachers' college.

KAPPA PI IS  
STUNT WINNER

Munson Hall Takes Sign Contest Cup From Sue Lombard

The cup for the best Homecoming stunt this year was presented to Kappa Pi at the annual Homecoming banquet Saturday night. This is the second year Kappa Pi has held this honor, but three years are necessary for permanent possession of the cup. The Press Club held the cup for the two years previous to Kappa Pi's winning it.

Two main themes were emphasized in most of the stunts. These were the spirit of the NRA and the determination to beat Cheney. Taken as a whole the general opinion seems to be that the group of stunts this year was the best group ever to have been presented for Homecoming.

The Kappa Pi stunt, Minnie the Mouse Goes to College, was very clever in its characterization of a green freshman entering Normal. The Minnie Mouse costumes made by the cast added much to the merriment of the stunt.

The W. A. A. girls presented the opening skit on the program, The Highwayman. "The Princess is still dead, and beautiful even in death" were the last words of the fair princess who died because of the dreadful tragedies of the stunt. The costumes here were also well suited to the occasion.

The Knights of the Claw gave the audience a surprise in their stunt, Hawaiian Interlude. It began with a group of guitar selections, and ended with a hula dance by two of the Claw members, John Kirby and Fred Guisano. The audience felt itself highly entertained by this act.

Mr. Hogue, in What a Man, the Press Club stunt, certainly proved to the audience that he wanted to be a dancer—until he decided to be a football player. It was too bad he couldn't be in the game against Cheney, because he displayed plenty of pep and good old W. S. N. S. spirit.

The Munson hall stunt, Attorney-at-Law, was short and snappy with a surprising ending. The moral to this skit could easily be carried over into our own lives. Does it pay to be a J. P. Morgan in front of a representative of the Bell telephone company?

We wonder what Rupp Weaver would have done if some one besides Dick Bird had asked him a question while he tried to fool us as the Great Yogi. Nevertheless, it was a great stunt and furnished several good jokes. The W club seems to have some of the dope, all right.

The Little Art Theater Guild produced the best artistic effect of the evening in its skit, Rhapsody in Blue. The setting for the first act was especially impressive but the entire performance was outstanding for its originality. The theme was interestingly worked out, and typified both the idea of the NRA and the "Down with Cheney" spirit.

A Grave Situation, presented by the Off-Campus girls, held the attention of the audience because of the weird effect of the wind, and darkness, the exceptionally clever epitaphs, and the apparent fright of Jean Kelso and Florence Atwood. We could almost see Mr. Fish before us giving the wrong sign to an Indian chief, and then a scary "swish" of the wind to bring us back to the graveyard.

Let's Have Another Piece of Pie, given by Sue Lombard, was very attractive. The Sue girls all looked very dignified in their "party dresses." The audience enjoyed its treats of chocolate pie and of butterscotch pie.

The students received a pleasant surprise when they found the Alumni were presenting a stunt. Probably no act they could have selected would have been more appreciated than the singing of our former male quartet, consisting of Willard Rubin, "Red" Scott, Bill Woods, and Dorsey Prater. They sang a group of old favorites, The Song of the Jolly Roger, The Elf Man, The Scissors Grinder, and Away to Rio.

Two curtain acts were presented, one by Joe Durant, and the other by Cecil Lambert, both of whom sang with guitar accompaniment.

The stunts this year were very worthwhile and were all first class entertainment. With Kappa Pi holding the cup twice in succession, there is added incentive for the stunts next year to be still bigger and better to keep Kappa Pi from holding the cup permanently.

## DO NOT FORGET

## YOUR APPOINTMENT

The registrar's office requests everyone to meet their appointments with Mr. Whitney concerning their registration for the winter and spring quarters at the time designated in the notices left in the mail boxes. Anyone unable to come at the desired time is urged to see Miss Weldon before hand.

Nine Events On  
Calendar Until  
End of Quarter

The social calendar for the remainder of the quarter promises to be a most interesting and diverting one.

This Friday night, Nov. 10, the Freshmen are to hold their mixer. The object of this party is to give Freshmen an opportunity to get acquainted with their fellow classmates.

The Press Club is giving their annual Barn Dance Saturday night, Nov. 11, in the new gym. This is one of the outstanding events of the year. It is a dance which everyone looks forward to with a great deal of pleasure and one which will be remembered.

The last football game which will be here will be played Saturday, November 11th, with St. Martin's. This year there were only three home games scheduled.

Mr. Huffman assisted by Miss Davies will present the faculty music recital for this quarter on Friday, November 17. It will be something different from the usual recitals held by the faculty.

On Saturday, Nov. 18, our football team will play their last game for the year with Bellingham at Bellingham. Edward Tomlinson will lecture on South America Tuesday, Nov. 21. His lecture will be supplemented by movies.

The Y. M. C. A. will present a vaudeville show the 24th of November. This entertainment will be put on with local talent entirely.

The only formal of the fall quarter—the Snowball—will be held December 9. It is sponsored by the Women's League and the girls issue the invitations.

The cast has been chosen for the all-school play—The Show Off—to be given December 15.

S. AMERICA  
IS GAINING  
TOURIST TRADE

South America Will Rival Europe For Tourist Trade, Says Tomlinson

"American travel is swinging steadily toward South America, and within the next ten years that continent is destined to find equal favor with Europe, in the opinion of Edward Tomlinson, well known authority on South America, who will speak here at 8:15 p. m. on Monday, November 20, under the management of the NBC artists service and the auspices of the A. S.

"Few people realize that this vast continent traversed by great rivers and rich valleys and crowned by chains of lofty mountains also offers as much in the way of beauty, culture and interesting people as the countries of Europe. No two of its republics are alike. Even the languages differ. It is a land of vivid contrasts. The traveler finds the population of Peru almost entirely Indian, while Chile is very cosmopolitan with many Germans, British and other northern races in its population. Argentina is strictly a white man's country and bars Negroes and Orientals. Brazil is the melting pot of the age, with every race represented in its population.

"Its cities are as interesting as its people. The large cities can compete in every way with those of the rest of the world. Many of them offer the same conveniences and advantages found in New York. Large packing plants, modern skyscrapers and electric railroads are typical sights. Their educational facilities and music is of the finest. Valparaiso is the Monte Carlo of South America. The race courses of Rio and Buenos Aires are the finest in the world. South America," concluded Tomlinson, "is undoubtedly the 'next place to go.'"

During his lecture, Tomlinson will reveal to his audience many new facts concerning the rich lands stretching to the south of the United States. He has been traveling back and forth to the republics of South America ever since the end of the (Continued on page Three)

CHOOSE YOUR COSTUME FROM  
THIS ASSORTMENT AND COME  
TO THE PRESS CLUB BARN DANCEASSEMBLY AT  
10 TOMORROW

Speaker Unable To Appear At Regular Assembly Hour

Tomorrow morning at ten o'clock Dr. H. D. Bollinger will address the all-school assembly. Dr. Bollinger, who is a high official in the Wesley Foundation work among the American colleges and universities will speak in connection with his field.

All regular ten o'clock classes Friday have been shifted to ten o'clock this morning, making everyone's attendance possible at the assembly tomorrow.

HOPES STUDENT  
WILL ATTEND  
CONFERENCE

Northwest Students' International Relations Conference Called for Dec. 1-2

Dr. Robert E. McConnell has received a communication from Sidney Spear, the chairman of the Northwest Student's International Relation Conference which has been scheduled for December 1 and 2. He says in part to Dr. McConnell:

"You will note that the major emphasis will be given to a comprehensive analysis of the economic recovery programs of representative world powers, both from a domestic and an international point of view. The nations treated will be chosen not merely for their importance in world affairs but also on the basis of their exemplification of characteristic and different approaches to the problem. We are sure that you will endorse this as a worthwhile subject for discussion and one that can be treated at least in broad outline in the space of time at the disposal of the conference.

"Another point of interest is that every effort is being made to make this a real student conference. This will be achieved not by limiting the informational aspects, but by presenting a factual background, raising problems, and then turning the students loose under the direction of skilled discussion leaders, to take an active, personal interest in thinking thru the problems suggested and others that may occur to them.

"For the information of your students who will be interested, a registration fee of 50 cents will be charged students coming from institutions more than 100 miles from Seattle. Meals will be furnished at a nominal cost, probably not to exceed \$1.80; housing accommodations will be provided free of charge.

"All indications are that this year's conference will surpass in point of interest and importance the splendid gatherings of the past few years and the committee promises that it will be none the less enjoyable. We plan to provide ample opportunity for student social life, discussion groups, and the proper atmosphere."

Last year Miss Joan Cobbett was sent to the conference as a representative for the Women's League and was very much pleased with her meetings there. She was made chairman of one of the groups and brought back a most enthusiastic report. It is hoped that some student will be able to attend this year.

Program for the Northwest Students' International Relations Conference Friday morning—

1. Short statement of the scope of the Conference—the International and national aspects of recovery.  
2. Address by faculty member or (Continued on page 3)

The accompanying picture was taken last year at the annual Press Club Barn Dance. Do you recognize some of these people in their disguises? The maternal lady to the extreme left is none other than Peggy Fitterer who won first prize for the funniest costume. It is easy to recognize "Red" Scott, Ethel Telban, Nellie Williams, and a few others, but some of the rest are more doubtful. Only a few of the dancers could squeeze in this picture for there was a large crowd. colorful in their many varieties of "hayseed" costumes.

The Barn Dance for this year is scheduled for Saturday night, November eleventh, at 8:30 o'clock in the New Gym. Committees in charge of the dance promise that it is to be even better than last year. The gym will be decorated to provide a suitable background for the crowd of be-ging-hamed and overalld students and townspeople who will attend. There will be several special features during the evening and good music for dancing, so with the general enthusiasm always exhibited at the barn dances, the evening promises to be a real event.

Prizes will again be offered for the best costumes and also to the winners of the special features.

Admission prices will be 25c and 15c. The Press Club always puts on a good dance so be thinking about your sunbonnets, straw hats, overalls, and gingham dresses, or whatever you plan to wear, come over stag or with a date, and you'll have a great time going "hayseed" with the rest of the school.

MANY GRADS  
SWARM CAMPUS  
FOR HOMECOMING

Largest Group In History Registers At The Dormitories Last Week End

This Homecoming was a success because of the great number of Alumni participants. Both Sue Lombard and Munson Hall were literally "filled to the brim" with old students. I think it is only fair that we know thru special mention each member of some previous graduating class who thought enough of W. S. N. S. to come home for two single joyous days.

Most of the grads were guests in Sue Lombard or Munson Hall. The registered grads include:

Willard Docka, Everett, 1933.  
Madge Stipp, Cle Elum, 1933.  
Betty Baker, Peshastin, 1933.  
Carol Albert, Berkeley, 1933.  
Alma Bloch, Yakima, 1932.  
Keith McDonald, Olympia, 1931.  
Newton Cannon, Puyallup, 1928.  
Henry Thacker, Covichee, 1929.  
Ruth Jolly, Orting, 1932.  
Beatrice Preble, Aberdeen, 1933.  
Barbara Preble, Seattle, 1931.  
Marjorie McCaskey, Wilkinson, '33.  
Rhea Clark, Yakima, 1933.  
Perry Marsh, Yakima, 1932.  
Calla Whiteley, Granger, 1928.  
Margaret Eastman, Chehalis, 1927.  
Jean Goodnough, Fox Island, 1932.  
Jerry Krekow, Cherokee, Iowa, '31.  
Lee Paul, Sunnyside, 1931.  
Alden Bice, Seattle.  
Lucille Peterson, Renton, 1933.  
George Padavich, Ellensburg, 1930.  
Nestor Lind, Ellensburg, 1932.  
Paul Soll, Ellensburg, 1932.  
Marjorie Chaudoin, Yakima, 1933.  
Fred Thomet, Toppemish, 1933.  
Joan Cobbett, Selah, 1933.  
Charles Scott, Thorp, 1933.  
Mildred Dungan, Puyallup, 1928.  
Opal Thacker, Yakima, 1929.  
Theresa Mus, Cle Elum, 1925.  
Helen Taylor, Sumner.  
Marguerite Albert, Kent, 1931.  
Walter Hotsko, Buckley, 1933.  
Mickie Wise, Yakima, 1933.  
Alice Van Heuron, Wenatchee, 1931.  
(Continued on Page 3)



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## CAMPUS CRIER STAFF

Editor.....Robert E. Colwell  
Assistant Editor.....Florence Bratton  
Lost and Found Department.....Amy Weber, Box 33  
Reporters, Copy Readers, and Proof Readers—Elsie Adolphson, Ernest Ames, Keith Brown, Alice Barnum, Peggy Bradfield, Bill Ellis, Jeanne Ernsdorff, Kathryn Ives, Waneta Lentz, Angeline Massouras, Maxine McAllister, John McMinds, Jean Pape, Bill Price, Marjorie Shields, Evelyn Shockley, Dick Waldron, Naomi Tucker, Polly Weick, Martha Buhl, Alma Schmidt, Malcolm Erickson, Mary Crawford, Ethel Telban, Clarence Thrasher, Emma Jean Ryan.  
Faculty Adviser.....Mr. N. E. Hinch  
Business Manager.....Roy Weaver

## CONVERSATION

One of the elements of success is that of making interesting conversation. Effective speaking is often the result of a well-cultivated voice, however.

An individual may have very few attributes, but if he has the "knack" of making conversation he has a distinct advantage. One often meets a person who seems to be very apt in many things, but whose advantage has been limited by the inability to express himself well.

Cultivate the habit of making impressive, yet unaffected conversation. This isn't even far-fetched for Normal students. In ested in "amounting to something."

On the other hand, a good listener has also attained a big step towards social success. A sincere listener and a sincere conversation—surely these are worthwhile? A. M.

## It Is Fun To Be Fooled,

## Is It More Fun To Know?

It's fun to be fooled; but it's more fun to know. Dame History has much fun fooling people, but once in a while, there comes a person who knows the truth, and is capable of presenting it in such a way that we all may know it. Such a person is Hilaire Belloc. Altho he has written novels, essays, poetry, children's books, and books on Religion, he is most noted for his books on History. As he says, the difference between historians lies not in the treatment of facts, but in the interpretation of them. Judgment is the essence of history. A relation of known actions is not sufficient; they must be explained from the author's knowledge of mankind. There is the reason why Belloc's book, "Wolsey," is so interesting.

It is not so much Wolsey's life as the time and place of his activity that put a strain on right judgment because he lived at the time and in the place where was prepared that religious Revolution called "The Reformation" from which modern England springs. History has for long approved of this revolution and has credited to the Reformation many qualities upon which England prides itself today. Because of this, general opinion has favored those who helped the revolution and has frowned upon those who opposed it. Notwithstanding all this, Belloc has presented the opposite viewpoint, especially concerning King Henry VIII.

He divided his book as one would a play. Incidentally, this play is a tragedy, the tragedy of Wolsey's failure. In the first part are given the stage, the programme, the plot, and the cast. In the second; the first act, the second act, the third act, interlude, the fourth act, and the fifth act.

The stage upon which the play is acted is England in the latter part of the fifteenth century and the first of the sixteenth. All the Christian world was united in the Catholic church. The Renaissance took place, introducing new ideas; painting, sculpture, and music changed and began to grow; conflict, adventure, and creation spouted into new life. These great forces, irresistible, broke out and bounded against the set walls of that old society. There was a growing danger of disruption and ruin. That disruption and ruin took place. Wolsey had the chance and the power to block it, but he failed. This tragedy is the tragedy of his failure. Christendom was split and broken, his domestic achievements were taken from him, his private desires sank into nothing. He saw the beginning of the church's ruin, the humiliation which followed his former glories, and the end of all that he had been.

The program tells of Thomas Wolsey, an Englishman born four and one-half centuries ago, of his rise to complete power over church and state, and of his fall. He was master of the state, being chancellor, and yet because of his action, no future chancellor would come of the priesthood. He was master of the Church, being Papal Legate with absolute powers, yet by his own actions, such powers were never used again. All that Wolsey accomplished was undone, and he himself was responsible.

The first act tells of Wolsey's

life, and of everything that takes place in the following five acts. It tells it very briefly and only in a general way.

The cast names all the characters of the book, and tells their relation to Wolsey. Knowing all the characters, the plot, the program, and the stage, we are now ready for the performance.

The first act tells of Wolsey's birth at Ipswich in 1472. His father was a butcher and a grazier in cattle. He is sent to the University of Oxford, is ordained a priest, and is chosen a Fellow of that religious community. He has a nobleman's son for a pupil, makes use of his pull, and becomes one of the Archbishop's Chaplains at Canterbury. He is recommended to court and becomes one of the king's chaplains at the age of thirty-five. Henry VII dies and his young son Henry becomes king, with the title of King Henry VIII. Wolsey dominates the young king, only seventeen, and in a few years he has much of the power of the state and has added to his church authority.

In the year 1514, the second act begins. In that year Wolsey not only becomes master of the king and by far the first man in England, but also one of the first men in Europe. All through the second act he rises until he possesses every source of government and is at last supreme. With his attainment of the highest possible office, the Papal Legate authority in 1518, he steps up on a level with the summit of his glory, and the curtain descends, to raise on the third act which is one of unceasing glory.

The third act tells how for seven years, until 1525, Wolsey holds all England in his hand. England is identical with Wolsey; and Henry the King, in whose name he does everything and whom he controls absolutely, is dazzled by all the glory. The third act ends with the presence, but not the appearance, of the villain, Anne Boleyn. In the spring of 1525, she captivates the king and that marks the beginning of Wolsey's fall.

The next three years make up the interlude. During these years, Wolsey builds his palaces and colleges, and reaches the highest point of his revenue.

The fourth decisive act is the Divorce, 1527 to 1529. Wolsey, not knowing of Henry's infatuation for Anne, supports his divorce, and later discovers his mistake. When the curtain rises, we see Wolsey on the stage, uncertain as to what to do. He finally decides to go thru with it and to secure the divorce for Henry. Openly he pretends to be for the divorce, but secretly he opposes it. In the summer of 1529, the Pope revokes the case to his own court at Rome, and at that moment, even tho he does not realize it, Wolsey's career is ended.

The fifth act is merely the winding up of the loose strings and lasts for more than a year. Wolsey's health has broken, his body fails him and the final blow is delivered. All his combined enemies have him brought back to London as a prisoner. He breaks down altogether under the roof of the Augustinian priory in Leicester and there he dies and is buried. The curtain falls for the last time, the lights are extinguished, and the stage is empty.

## STUDENTS TALK ON EDUCATION IN ASSEMBLY

Jr. High School, Rural, Primary, And fifth Grade Problems Presented

In celebration of National Education Week, the Tuesday morning assembly was devoted to Education. Miss Hebel gave a short talk explaining the present conditions of teaching, and presented the problem which future teachers will have before them. Shortly after the World war, the American Legion started a movement for having an education week. That is why the American Legion, the National Education Association, and the government Bureau of Education are all in back of National Education Week. In these times of depression more people are attending schools while at the same time the number of teachers is reduced. Special phases of work are discontinued. For example, in Chicago the junior high schools were done away with, and the teachers, many of them holders of M. A. degrees, are now teaching the first, second, third, and fourth grades. Auxiliary services have an over-demand on them, nurses have more work, vocational guidance is needed more, and supplies for indigent children are needed more than ever. Over \$1,000,000 was contributed by the teachers of one city last year for needy children. With such conditions prevalent, the teachers must show to the public the need of education.

Following out the precedent of other assemblies, Miss Hebel had students take part in the program. Four practise teachers, Grace Backs, Florence Bratton, Robert Colwell, and Marjorie Strand gave talks on their work. Grace Backs, one of the junior high school practise teachers, discussed with the other practise teachers about the outstanding problem, and finally decided that it is: What to tell the public about junior high schools. Junior high schools have been discontinued in some cities, not because of defects in their organization but because the public does not understand their purposes. There are five functions of the junior high school: first, to continue elementary education necessary for all citizens; second, to satisfy immediate and future needs; third, to explore interests, aptitudes, and capacities of all pupils; fourth, to reveal the major fields of learning; and, fifth, to start each pupil on a career.

Since she had only time to discuss one of these functions, Miss Backs selected the fourth. As Briggs states it: "To reveal to the pupil, by means of material otherwise justifiable, the possibilities, the requirements, and the attractiveness in advanced study of learning." The General Mathematics course in junior high teaches a little of the fundamental operations, trigonometry, algebra, and graphs. The General Language course gives a study of English, a foretaste of Latin, French, German, and Spanish, a study of people, geography, and history of each country, word study, root words, refixes, suffixes, and proper names. These General Courses are made up of selected units in the major fields and are practical for what they teach.

Florence Bratton talked on rural teaching. She quoted statistics to show that one-third of the teachers placed last year were in schools of rural type. Her problem was what the rural school demands of the teacher. The teacher of a rural school must help in the social activities and must raise not lower the standards. By making use of their opportunities here, such as membership in clubs, working on the school paper or annual, taking part in plays and stunts, helping on school committees, students can fit themselves for their future work.

In the actual teaching, rural teachers must organize their work, diagnose their pupils' needs and make their plans accordingly. This can be done by means of standardized tests. They must have a wide background of reading which cannot be obtained after they receive their position. Rural teachers have the advantage of having much nature study material at hand. Because there are not specialized teachers of music, art, etc., in the rural schools, each rural teacher must have a good general knowledge in those fields. In order to accomplish the most possible, they should have a good daily program, and should make clear, definite assignments. The test of whether one will be a successful rural school teacher is whether or not he is leading a rich and full life now.

Robert Colwell was the next speaker and he presented a daily program showing the organization of the day in a rural school. He explained that a definite program cannot be made out for all rural schools because every one is different and the program must be made out to fit the needs of the particular school for which it is intended.

## CASCADE MEAT MARKET

113 East Fourth St.  
Phone Main 103

He showed how, with a definite program, each student knows exactly what to do every minute during the day.

Marjorie Strand was the last student to speak, and her topic was the place of Activities in elementary schools. In contrasting the new and the old types of schools, the greatest difference is seen in the activities. Since parents do not understand always the purpose of the school activities, they should be explained and discussed so that they will be understood. Our people need broad knowledge, and it is thru broad interests and activities that we get broad knowledge. With such changes in our schools, education is naturally broader, and we have more active groups. Miss Strand told of the first grade visiting a farm and showed some pictures which they had drawn afterward illustrating what they had seen. After a visit to a vegetable farm, the first graders canned some to show the uses of farm products. Thru these examples, Miss Strand showed how activities can help in education.

Five members of the fifth grade were at the assembly to show their work in the study of astronomy. They have done their own work and have taken much interest in it. They gave very interesting talks on what they have learned in their study. Those who represented the fifth grade were Phyllis Quigley, Dorothy Richardson, Leah Colwell, Philbrook Kern, and Janet Lowe.

## KAMPUS KOLUMN

Things were just like old times around here this week end. It was natural to see MAX BERGER and ILENE DRENNAN occupying a davenport in Sue. Our prexy HENRY ZOCK had his heavy stuff in town but we didn't see much of her. The All-American lover WALTER HOTZKO is still hanging around. CLARENCE THRASHER and HAZEL LORD found the West Room full last Saturday night. Who was he, MARGIE LE BLANC? KILLIAN had a hard time keeping the big bad wolves away from his girl Saturday night. BILL STEPHENS would appreciate people more if they would warn him before turning on the lights. Being together is a lot more fun than writing. If you don't think so ask KEITH BROWN and BETTY BAKER. LITTLE ZOCK had better be careful. The benches in the triangle are to be looked at, not used, after 9:30. The upper classmen had better get together and create some excitement Friday night while the Frosh are getting acquainted with one another. The library, our marriage bureau, wasn't very busy this week end. We hear that FRANK METCALFE did fall and he wasn't roller skating either.

This little FROSH MERRYMAN is causing a riot among the upper class girls. The PREBLE SISTERS were in town and JOHNNY McMINDS and DICK BIRD went to town. Just ask them if they didn't. More of Renton was here in the form of LUCILLE PETERSON. I wonder where GIG-LO GANTY was Monday night? We have a second Sherlock Holmes in the person of ADRIAN SOLBERG. His roommate, JOE DURAND, says he never fails. ADRIAN found JOE'S guitar for him. I wonder who the boy was that fell on the dance floor. It seems as tho BERN MERCER sure must like to go home. He was there again this week HINCH says things should be ended and not be over with.

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## CAMPUS TOGS

Many dazzling gowns made their appearance at the Homecoming dance Saturday night. Reds and blacks were the predominating colors; and large sleeves and broad shouldered styles presented the popular triangular figureline.

One particularly smart dress that I noticed was black crepe; long and slinky. The back was slit from neck to middle back and bedted with a wide girth of rhinestones. The sleeves were large from shoulder to elbow, and tight-fitting from elbow to wrist with diamond-shaped cutouts for decoration. A large black dinner ring and long jet and rhinestone earrings completed the ensemble. A "grad" from the coast claimed this outfit. Miss O'Leary wore a white taffeta, quite formal, with a low back and large green sash tied in a big bow in black. Naomi Edwards looked darling in a heavy green silk afternoon dress which was decorated by three gold buttons across the front.

"Dressy" dresses by no means completed the styles. There were two good-looking suits which were hot off Fifth Avenue. One was rust, long and tailored, and had a matching turban which held a cocky little feather on one side. The other, brown combined with bright green satin, created a beautiful combination and was very becoming to the dark freshman girl who wore it.

## LIBRARY GETS MANY NEW BOOKS

The following new books have been placed on the shelves of the library:

**Fine Arts**  
Miolica of Mexico, Barber.  
General History of Porcelain, Burton.  
Modern Book Illustration in Great Britain and America, Darton.  
China Collecting in America, Earle.  
Making a Watercolor, Ennis.  
Historic Interiors in Color, Feulner.  
Modern French Painters, Gordon.  
Chamber Music of Johann Brahms, Mason.  
Modern Interiors in Color; Farbiges Raumkunst.  
Etching and Drypoint, Porter.  
Musical Ministries in the Churches, Pratt.  
Outline of modern Painting in Europe and America, Smith.  
Modern Tendencies in Sculpture, Taft.  
Making an Etching, West.  
Wild Pilgrimage; a Novel in Woodcuts.

**History**  
The Regent and His Daughter, Creston.  
United States and Great Britain, Fish.  
War; Its Nature, Cause, and Cure, Dickinson.  
French Revolution and Napoleon, Gershoy.  
Grover Cleveland; a Study in Courage, Nevins.  
Revolution; 1776, Preston.  
Historical Evolution of Hispanic America, Rippey.  
International Politics, Schuman.

Galvin's Super Service  
Operated by ex-Normal Men!  
Come in and get acquainted! We welcome pedestrians. Sieberling Tires

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North Walnut St.

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SHEAFFER FOUNTAIN PENS

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For Sporting Goods and Athletic Equipment  
PHONE MAIN 185

## THE FARMERS BANK

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The Nifty Barber Shop  
315 North Main St.  
FRANK MEYER

The Evolution of the French People, Seignobos.  
Campus Crier, Volume 6, 1932-33.

## Education

English Grammar, for us in high and Normal schools and colleges, Blount.

An Orientation Course in Education, Butterwick.  
Plainer Penmanship, Peterson.

Youth and His College Career, Seyfried.

Changing Practice in Handwriting, West.  
Correcting Faults Revealed By Diagnosis, West.

## Literature

Life and Letters of Emily Dickinson, Bianshi.

The Conquistador, McLeish.  
American Poets, 1630-1930, Van Doren.

## Natural Science

Birds the Indians Knew, Ahlers.  
American Birds, Finley.  
Major Mysteries of Science, Carbedian.

Fighting the Insects, Howard.  
Fundamentals of Insect Life, Metcalf.

An Introduction to Zoology, Metcalf.

Vertebrate Paleontology, Romer.  
Manual of the Trees of North America, Sargent.

## Psychology

Psychology, Franz.  
Personality, Greenbie.

Character in Human Relations, Hartshorne.

Approaches to Personality, Murphy.

## Social Sciences

Mirrors of Wall Street.  
Economic Consequences of Power Production, Henderson.

Money Power and Human Life, Henderson, Fred.

Man's Rough Road, Keller.

Fertility and Reproduction, Kuczynski.

Social Anthropology, Radin.

The Framework of an Ordered Society, Salter.

Primer of Money, Woodward.

## PERSONALS

Miss Joan Seibel was hostess at a "bonfire breakfast" at her home Sunday morning.

Betty Baker says that school teaching is more than it's "cracked up" to be.

Emm Jean Ryan was the kind investigator of a weenie roast at the river in honor of seven returning grads.

The Preble twins caused more than one "second look."

It seemed like old times to hear Marg McCaskey's silvery tones float in around in Sue's halls.

## Ellensburg Theater

### WEEKLY PROGRAM

THURSDAY, FRIDAY, SATURDAY

## THE STRANGERS RETURN

with  
Lionel Barrymore & Miriam Hopkins

SUNDAY AND MONDAY

## REUNION IN VIENNA

with John Barrymore and Diana Wynward

TUESDAY AND WEDNESDAY

## THE LIFE OF JIMMY DOLAN

with Douglas Fairbanks Jr. and Loretta Young

After the Show

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## BANQUETS FOR ALUMNI ARE WELL ATTENDED

### Regional Groups Enjoy Gatherings At W. E. A. Conventions

The following lists of graduates are those who attended the three regional previously unreported banquets of the alumni association held in connection with the W. E. A. meetings recently.

Those present in Vancouver for the luncheon on October 24 were:

In the following list the name of the visitor is given followed by the year they received their diploma or attended the E. S. N. and the place and grades they are teaching at present.

Babcock, Irene, 1931  
Washougal, 1st and 2nd.  
Byers, Mrs. Lena E., 1930  
Skamania, 2 to 6th, rural  
Chalupa, Edith, 1929  
Longview, 3rd.  
Conrad, Grace, 1931  
Skamania, 1st to 8th.  
Daron, Walter L., 1932  
Skamokawa, 7th and 8th.  
Erickson, Ruth, 1929  
Yacolt 4 5, 6.  
Jemtegard, Gudrun, 1927  
Washougal, 1st.  
Larson, Irene, 1929.  
Battle Ground, Departmental.  
Lechner, H. J.,  
Ridgefield, ex-faculty member.  
Levin, Florence M., 1928.  
Stevenson, 1st.  
Levin, Gladys E., 1930  
Vancouver, Primary.  
Lindenberg, Inez, 1930  
Yacolt, rural.  
Locke, Mrs. Grace, 1930  
Skamania, rural.  
McCoy, Willis, Goldendale, rural.  
McLennan, Margaret, 1928  
Kelso, 4th  
McMillin, Anna T., 1932  
Stevenson, 4th and 5th  
Miles, Neal, 1933  
Dist. 22, Cowlitz Co., 5th to 8th.  
Milton, Ernest L., 1928  
Hazel Dell, 7th and 8th  
Milton, J. W., 1925  
Vancouver, Departmental.  
Parker, Gerald G., 1933  
Washougal, not teaching.  
Pierce, G. L., 1932  
Chehalis grades 5-8.  
Robards, Dorothy, 1930  
Washougal, 2nd.  
Smith, Vernon, 1928  
Castle Rock, 7th and 8th.  
Stroud, Imma, 1928  
Secretary-treasurer, Kelso, 5th.  
Tarlton, Minervia, 1931  
Home Valley, rural.  
Tuttle, Cecil, 1923  
President, Vancouver, jr. high.  
Tuttle, Gwendolyn Pearson, 1923  
Vancouver, not teaching.  
Weber, William, 1927  
Chehalis, jr. high.  
Zeller, Blossom E., 1925  
Vancouver, departmental.  
Those at the Wenatchee luncheon were:  
Capps, Juanita, 1931  
Carlton, 1st to 4th  
Wheeler, Mrs. Rachel Mize, 1923  
Oroville  
Frisbie, Mrs. Alice, 1926  
Dryden.  
Dungan, Chloe, 1928  
Cashmere, 2nd.  
Wilson, Leona, 1925  
Chelan, prin. of grade Bif.  
Hoff, Evelyn, 1928  
Chelan, Lakeside, primary.  
Abraham, Elizabeth, 1933  
Dryden, grades 3 and 4.  
Maxwell, Helen, 1930  
Palisades, grades 3, 6, 8.  
Darter, Emma, 1933  
Douglas, grades 3, 6, 7.  
Cannon, Phyllis, 1931  
Chelan, grade 2.  
Olesen, Ebba, 1931.  
Manson, grades 3 and 4.  
Nelson, Doris, 1930  
Entiat, grades 1 and 4.  
Knox, Wanda, 1929  
Malaga, grades 5th and 6th.  
Weber, Hannah, 1930  
Quincy, grades 1 and 2.  
James, Artie, 1933  
Gloyd, grades 1 2 5 7 8  
Mabbott, Margaret, 1930.  
Rock Island, grades 3 4 5  
Dudek, Claudine, 1929  
Sunnyslope, grade 2.  
Allmendinger Helene, 1933  
Bridgeport, care Bill Asmussen, grades 4 5 6  
Johnson, Alice, 1930  
Farmer, grades 1-8.  
Johnston, Harriet, 1928  
Wenatchee, grades 7-8.  
Horne, C. R.,  
Methow.  
H. R. Wheeler, 1928  
Oroville, prin., geog., arith.  
Leuven, Alice Van, 1932  
Malaga, grades 1 and 2.  
Moss, Alice, 1933  
Sunnyslope, grades 1 and 2.  
Baker, Betty, 1933.  
Winton, rural teacher.  
Turner, Louise, 1933  
Baird, rural teacher.  
Fuller, Jane, 1933  
Entiat, grade 3.  
Wods, O. C.,  
So. Wenatchee, prin. elem. sch.  
Samuelson, E. E.,  
Ellensburg, Wash.  
Frisbie, Chester C., 1927  
Dryden, supt. of schools.  
Romine, Mrs. Grace, summer school.  
Wenatchee, grade.  
Turnberg, Clara M., summer 1930  
Wenatchee, grade.

## Methods Class Sees Reading Demonstrations

In methods class the various possible activities in reading were discussed and the students were given an opportunity to read the material or story used by the children in the demonstration lesson preceding the demonstration. Following the observation the lesson was analyzed and discussed, and the basic principles of good technique were worked out.

The reading techniques demonstrated include:

- Miss White, Fourth Grade**
1. Reading to get the main thought of a paragraph.
  2. Reading to check on how fast children read silently.
  3. Reading to improve rate.
- Miss Johanson, Fifth Grade**
1. Reading to find important details—A story of How Birds Sleep.
  2. Reading to follow directions—Each child read and learned how to make an envelope for clippings and materials.
  3. Reading to get important information for a geography lesson—Story of coal mining in the middle Atlantic states.
- Miss Bloomer, Sixth Grade**
1. Reading to form judgment on the basis of facts presented.
  2. Reading and making a simple outline to get the organization of what is read.
- Other Types of Lessons**
1. Building the vocabulary thru reading.
  2. Reading for enjoyment.
  3. Reading to remember important facts for permanent retention or use in follow up situations.
  4. Oral reading for interpretation and enjoyment.
  5. Oral reading to share with others, audience reading.

Hall, Eloise Kingston, (Mrs. W. H.)  
Entiat, pres. Chelan co. P-T. A.  
Mix, Frida, summers 1930-'32.  
Stratford.

Those present in Aberdeen, also on the 24th were:

Robinson, Jack, 1923  
Aberdeen.  
Mapes, William, 1922  
Aberdeen.  
Monhan, Angela, 1930  
Ocoata.  
Sanderson, Laura, 1922.  
Hoquiam.  
Reeve, Doris W., 1926  
Hoquiam.  
Higley, Orla, 1928  
Quinalt.  
Pearson, Lillian, 1923  
Oakville.  
Eastman, Margaret, 1927  
Chehalis.  
Cramblitt, Echo, 1926  
Chehalis.  
Morton, Winifred, 1931  
Napavine.  
Morton, Elizabeth, 1931  
Lacamas.  
LeBlanc, H. J., 1929  
Chehalis.  
Anderson, Alice, 1929  
Bogachiel.  
Kittredge, Maude A., 1918  
Upper Queets.  
Jennings, Vera May, 1927  
Winlock.  
Mills, Mrs. Gilbert, 1929  
Aberdeen.  
Steberg, Kamille, 1933  
South Bend.  
Lehtinen, Laura, 1933  
Vesta.  
McQueen, Ayleen, 1920  
Aberdeen.  
Sandin, A., 1933  
Lebam.  
Brain, A. Maybert, 1933  
Centralia.  
Tucker, Rosetta, 1929  
Mossyrock.  
Thomas, Roy, 1929  
Adna.  
Thomas, Orlikka Ganty, 1930  
Adna.  
Williams, Joy, 1932  
Mossyrock.  
Aldrich, Marjorie J., 1927  
Mossyrock.  
Donald, Dorothy, 1927  
Aberdeen.  
Calhoun, Vira, 1908  
Aberdeen.  
Johnson, Ida, 1928  
Ilwaco.  
Herren, Thomas C., 1924  
Olanaska.  
Fowler, Ivan A., 1924  
Aberdeen.  
Mills, Gilbert, 1929  
Aberdeen.  
Poe, Gladys, 1925  
Quinn, Ethel, 1925  
Westport.  
Royse, Hazel, 1925  
Oysterville.  
Lonngrén, Erja, 1931  
Aberdeen.  
McMurray, Jean, 1930  
Aberdeen.  
Thomas, Helen, 1931  
Aberdeen.  
Preble, Beatrice, 1932  
Aberdeen.  
Smith, Laurel, 1928  
Aberdeen.  
Scroup, Lester, 1927  
Porter.  
Brown, Joseph, 1927  
Malone.  
Smith, Lois, 1927  
Mossyrock.  
Beck, Stanley.  
Aberdeen.  
Robinson, Vera J., 1919  
Aberdeen.  
McConnell, R. E.  
President E. S. N. school.

## DAMMAN SCHOOL IS OFFERED TO RURAL TEACHERS

### Excellent Opportunity Provided By West Side School District

A new school in which students might do rural teaching had to be arranged for this year because the Lincoln school, which was used for the past three years, was closed this fall on account of the small enrollment.

This quarter, for the first time, rural teaching students were placed in the Damman school which is about three and one-half miles from the Normal school, on the old road to Yakima. The Damman school is among the most prosperous and progressive communities in the valley. The population there is quite permanent which makes for stability of school enrollment and community feeling.

The school consists of two rooms with four grades in each room. The upper grades are in charge of William Burroughs, a graduate of Ellensburg, who has had several years experience in the Yakima valley schools. The other room is in charge of Thelma Nelson, whose home is in the community. Miss Nelson is also an Ellensburg graduate and has had several years of experience teaching there. The enrollment by grades is: first grade, ten; second grade, four; third grade, two; seventh grade, six; eighth grade, twelve.

The building serves as a community center because in addition to the two school rooms it has a large combination auditorium and gymnasium in which programs and entertainments are held. This fact makes it possible for the teaching students to have professional experiences of a very practical and varied nature.

Students teaching in the lower grades are Alene Leonardy and Mrs. Helga Parent; in the upper grades, Florence Bratton and Robert Colwell. The Normal school feels fortunate in being able to give its students experience in a rural school of this high standard and type. Students doing teaching under these conditions will be better able to meet experiences in the teaching field.

## ANNUAL BANQUET IS DECLARED HUGE SUCCESS

### Governor Martin Expresses Appreciation of Fine Spirit Shown

The annual Homecoming banquet held in Sue Lombard dining hall following the game Saturday added more than its share in making the Homecoming the most successful in history. Every table was filled with students, faculty and returned grads who fully enjoyed every speech, every bit of humor, and every favor, to say nothing of every morsel of food.

Henry Zock proved a worthy toastmaster for the well planned program which consisted of addresses by Dr. McConnell, Joe Trainor, Governor Martin, Miss Kennedy, and of group singing led by Mr. Huffman, and of solo numbers also by Mr. Huffman.

All present were much impressed by the apparent pleasure of Governor Martin at being present even though his hometown team were defeated. Governor Martin cleverly stated his position and pleasure by saying: "I have outgrown my hometown, and the state is now my home. I am for the winner."

### SOUTH AMERICA IS GAINING TRADE

(Continued from page One)

World war when he became interested in the wonderful opportunities this rich continent offered to American trade. He is intimately acquainted with all aspects of the country—political, social and economic, and enjoys the confidence of important international agencies such as the Pan-American union.

Tomlinson is a native of Georgia, and graduated from Edinburgh University in Scotland where he specialized in economics. His lectures and writings have done much to bring about better understanding between the United States and the Latin-American countries. He is official feature writer on South American subjects for Collier's magazine, and a contributor to World's Work, Herald-Tribune magazine, Spur, and other well known publications.

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## WOMEN SCORE ABOVE MEN

### But Two Highest Scores Are Made By Freshman Boys

In accordance with previous practice, tests were given to students entering Washington State Normal school at Ellensburg at the beginning of the fall quarter, 1933-34. They consisted of an intelligence test, a test in English usage, arithmetic fundamentals, and penmanship test. In this article the results of Intelligence Testing will be discussed.

The median score for the entire freshman group was 130. The women's median score was 135, and the men's, 123. It is interesting to note that the men's scores, on the whole, are considerably below those of the women.

Except in arithmetic fundamentals (which will be discussed in the next article) the women entering Normal school this fall are superior on the average, to the men entering school. In arithmetic the men prove to be somewhat superior.

The scores of the men tend to be spread out from one extreme to the other, while women's scores tend to bunch more. The greater variability of the men in shown by the fact that the two highest, and the six lowest scores were made by men.

The superiority of both men and women of the group of students entering school this fall over the men and women entering last fall is shown by the following statistics. The median score for the men last fall was 121, while this year it was 123. The women's score last year was 129, this year it was 133.

Comparison of the freshmen groups last year and this year with the National Normal for College Freshmen reveals that the college norm was reached by the freshmen of last year, and that this year's freshmen exceed the norm by three points.

Therefore, so far as test results show, the group of students entering this year are somewhat more intelligent than the average college group.

Further comparison with national college norms reveals that the scores of Ellensburg freshmen are more closely bunched, and that, therefore, the Ellensburg groups contain less extremely low scores and also less distinctly high scores.

Apparently, while this school is successful in getting a smaller proportion of students of low scholastic ability, it is also failing to get a fair proportion of students of high or superior aptitude.

However, the group entering this fall, all things considered, comprises a group of students with better than the average college abilities.

Virginia Fish (Mrs. Tozer), Azalea Van Buskirk (Mrs. Cunningham) Verna Van Buskirk (Mrs. Cook), all seem to prefer married life to a teachers.

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Courteous Service of Excellent Quality—H. E. CARR

## HOPES STUDENTS WILL ATTEND CONFERENCE

(Continued from page One)

other on the United States Recovery program to bring out the main questions of the principles involved.

3. Discussion in the student round tables of the issues raised.

Friday evening—

1. Address by faculty member or other—Foreign Recovery Programs of Germany and Russia.

2. Discussion in Student round tables.

Saturday evening—

1. Symposium for raising questions considered most important in round table sessions; questions, and answers.

## MANY GRADS REGISTER FOR HOMECOMING

(Continued from page One)

Wando Johnson, Easton, 1929.  
Mitch Angelel, Tacoma, 1925.  
Arne Randall, Seattle, 1930.  
Mabel Ramsay, Grandview.  
Eleanor Bosone, Roslyn, 1932.  
Olene Johnson, Enumclaw, 1932.  
Claudene Dudek, Wenatchee, 1929.  
Margaret Mabbott, Wenatchee, '30.  
Roy Bryson, Sedro Woolley, 1929.  
Bill Woods, Brewster, 1931.  
Willard Rublin, Doty.  
Jane Fuller.  
Laura Lehtinen, Vesta, 1933.  
Reino Randall, Seattle, 1933.  
Dorothy Ernsdorff, Yakima, 1926.  
Larry Wanichek, Ellensburg, 1933.  
Lohise Turner, Wenatchee, 1933.  
Azalea Van Buskirk, (Mrs. Cunningham), Ellensburg, 1931.  
Verna Van Buskirk, (Mrs. Cook) Enumclaw, 1931.  
Virginia Fish, (Mrs. Tozer) Ellensburg, 1930.  
Pauline Allmendinger, Wenatchee, 1931.  
Leola Bull, Auburn, 1932.  
Warren Morgan, Tieton, 1932.  
Lowell Young, Parker, 1931.  
Lillian Hovde, Ellensburg, 1932.  
Anna Anderson, Naches, 1932.  
Gerry Kutting, Toppenish, 1933.  
Ilene Drennan, 1933.  
Beulah Pless, Casland, 1931.  
Jean Thompson, 1930.  
Lyman Nixon, 1929.

Madge Stipp almost forgot that she wasn't running the dish washer any more. You're too good for that position now, Stippe!

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## Enjoy an Evening at THE OASIS

The First 20 Students to Return this Ad Receive a Stein of Beer.

**WE FEATURE** home made Chili Con Carne, Chicken  
Tamales, Sandwiches and boy, oh boy, what Beer  
Just Across the Line Near Milwaukee Depot

THE FOLLOWING  
**Evening Entertainments**  
Are Offered By The  
**Associated Students**  
—of the—  
**Normal School**  
DURING THE YEAR

November 20—Edward Tomlinson, Illustrated Lecture on South America.

January 9—Frazier-James Dance Group

March 6—Wiik-Oles, Norwegian Costume Recital

April 9—Captain Carl Von Hoffman, Illustrated Lecture on Formosa

## PROF. FISH RECEIVES INVITATION TO SPEAK

Professor H. C. Fish has been invited to address the faculty and students of the Tieton school on Friday afternoon, November 10. He will deliver an address concerning Armistice Day and Education, and will tell of the principles of Governor Isaac I. Stevens, who was the first territorial governor.

## HIGH SCHOOL TEACHERS TO HEAR DR. McCONNELL

President R. E. McConnell was invited to address the junior and senior high school teachers in Yakima on Tuesday afternoon, November 7, in the Yakima junior high school building. The subject of Dr. McConnell's address was "Principles Involved in Grading Character - Citizenship Traits."

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Men

## ATHLETICS

Women



## CHENEY SAVAGES TAMED BY WILDCATS

Bird's Eye View  
of Sports

Ellensburg 13, Cheney 6! What a score—what a game! Ellensburg, doped to lose by at least six points to the big red team from across the state, walked off the rodeo field last Saturday afternoon with a seven point lead and victory. And was ever victory won so convincingly?

Keyed to the very height of nervousness, the Wildcats unleashed a terrific attack on the Savages which carried them deep into Cheney territory and finally enabled them to score. Hard blocking, hard tackling, and hard running won the ball game for Ellensburg. Those boys were just plain, downright mean. Years of rivalry coupled with the desire to beat the "best Cheney team in history" made of them things inhuman. It was the best ball game this city has seen in many years.

To have a good team a school must have a good coach. Ellensburg is fortunate in having TWO coaches of high calibre. To them belongs a great part of the credit for the Cheney victory. Building their squad of twenty-five candidates into such a well organized machine as was seen Saturday deserves credit indeed. Especially after the forty to nothing beating taken at the hands of the W. S. C. Freshmen, barely two weeks after the first turnout. Bruised, battered and badly demoralized, the Wildcats looked anything but a championship team.

Then began the work of building up, restoring confidence, perfecting plays and getting into condition. Skillfully handled, the squad slowly began to regain a hopeful attitude and to set themselves for the Gonzaga Frosh.

Showing an improvement, but still far from being a good ball club, the Wildcats defeated the Bulldog pups six to nothing. Meanwhile, came news of Cheney's great team. Tales of power, of offensive strength which no defense could stop, of huge, crushing linemen who rolled back every attack directed against them.

Worried, but not one whit afraid, Nick and Pete continued their building-up process. They had two weeks before the great contest in which to build their men into a team great enough to withstand the attacks of the burly redskins. P. L. C. had to be conquered first, but they proved little trouble when the fast improving Wildcats trounced them 14 to 6. Then for a whole week Cheney was constantly before their eyes. Not for a moment did they forget the coming game. Not for a moment did they ease their strenuous efforts to get into the best physical condition possible. They were out to beat Cheney! And did they beat 'em!

Such a scrappy team, built out of twenty-five candidates, must surely reflect the work of the coaches.

Now the great trouble on hand is to keep the Wildcats in a fighting frame of mind. St. Martin's comes over here Saturday to play Nick's boys on the Rodeo field. And they're no set up. Any team that can hold C. P. S. to a six to nothing score is well worth keeping in mind.

ART CLUB HAS  
NOVEL PARTY

On Hallowe'en night, October 31, the Art Club gave a social meeting for initiating new members. Lights were turned low and mystery was in the air.

The first part of the evening was spent in a short business meeting to discuss future plans of the club and to discuss dues, which will be 25 cents a quarter. The officers were introduced to the new members.

One of the highly entertaining events was that of a hunt, the object being to get seven things whose first letter made up the words Art Club. The Campus was set as the limit and it seems as tho the whole school co-operated for it resulted in ukeleles, books, tie pins, etc. Alice Barnum won first prize, and Doris Patnaude booby prize.

As a test of their artistic ability, they were each given something to draw. The result was quite funny, and of Mae West and Mr. Hogue especially good.

Bobbing for apples could hardly be overlooked during Hallowe'en and so this was also part of the program. Later, the group sat in a circle and told about themselves. Refreshments of cider and doughnuts were served. Two hours of fun was had by all.

COCKY CHENEY TEAM GIVEN  
13-6 BEATING BY WILDCATS

Gives Ellensburg Tight Grip On  
1933 Tri-Normal Football  
Championship

From over in the sagebrush country came a pack of cocky savages with their eye on Ellensburg's long-cherished tri-Normal football title. Back to the sagebrush country went a badly beaten band of Savages with their hopes shattered and their muscles bruised. While in Ellensburg Homecoming was brightened and the Wildcat squad rose to unknown heights in the esteem of their fellow students and over one hundred grads.

Hard hitting and heads-up-ball elevated the Nicholsonians from the underdogs to the leading championship contenders, all in one game, which was acclaimed as the best ever played in Ellensburg.

To say that Case, Mercer, McMinds, Thrasher, Sanders, Danubio, Kimball, Normile, Hakola, Baffaro, Denslow, Tipton, Westenheiser, Rhyn, Cieslak, were hitting hard is putting it mild, because the field was literally dotted with Cheney men who were down.

From the beginning of the game it was all Ellensburg. McMinds, Case, Sanders, and Denslow each played a part in carrying the ball down to the half yard line at the very beginning of the game. Ellensburg lost this scoring chance on a fumble. Bern Mercer was sent in. Soon the Wildcats again got the all and started another march which did not culminate into a touchdown until the beginning of the second quarter. Thrasher booted the pigskin for the seventh point. Once more in the first half did the Wildcat backs aided by the line and by fumbles on the part of Cheney march the ball within the ten-yard stripe, but a fumble again cost them a touchdown.

In the second half Cheney opened up and scored a touchdown on end runs and cutbacks. This was the only play in the game where the Wildcats allowed the Cheney backs to show the stuff which gave them their reputation of being superior.

Then came the excitement. Ellensburg marched the ball to the nine yard line before being held for three downs. On the fourth down the quarterback called for a place kick. Bern Mercer, seeing that the extra three points if made would not cinch the game for the Wildcats, raced on the field despite a badly wrenched ankle and called for a pass. The team was penalized five yards for delaying the game, but what was five yards more for Bern when he was out to win. Over the center of the line he threw his now famous pass. Beyond the goal line rose Case from between two Cheney backs. Into his arms went the ball. Down came Cheney's hopes of victory. The fourth quarter was played without score.

This victory leaves Ellensburg as the only undefeated Normal school in the conference, but they have one game left to play before they can be assured of the title staying in the old burg for its eighth year. That game will be played in Bellingham on November 17.

GAME WON BY  
LINEMEN SAYS  
NICHOLSON

Hardhitting and Perfect Completion of Assignments Prove  
Downfall of Savages

"Our backfield may have played superior football against Cheney last Saturday, but those linemen were the boys that won the game," says Coach Nicholson. "Their blocking and fulfillment of assignments were the deciding factors in turning back the Savage tribe."

It was the blocked punts, the recovered fumbles, and the knocking of the spirit out of the Cheney backs that placed the ball in the scoring positions for the backs to put it over.

MR. HOLMES'S  
TRIP TO CHICAGO

Those who were happy to learn this fall of Mr. Holmes's election to the position of governor of the Northwest District of Kiwanis will be equally glad to know that he is enjoying a trip east as a representative of this district to the National Conference of Kiwanis officers and district governors now meeting in Chicago.

While much of his stay there will be occupied with the official Kiwanis conferences and business he hopes also to be able to attend the fair.

Handballers  
Are Wanted For  
Tournament

The intramural program for boys this year consists of basketball, handball, tennis, soccer, kittyball, and badminton.

For the first quarter Mr. Nicholson will concentrate on basketball and handball. And the remaining quarters will be spent on other sports.

Those boys wishing to represent their class in handball are requested to sign up with Mr. Nicholson. The games, while it is not definitely settled, will probably start next week.

Basket ball, a game which many can enjoy, will also start next week. There will undoubtedly be some good competition between the classes this year. Last year the Frosh won the tournament and they will be out again to keep up the old reputation.

FIRST BONFIRE  
SHOWERS PEP  
ON BOOSTERS

New Yell Leaders Conduct Program At Homecoming Blaze

The huge bonfire in the athletic field was a beautiful spectacle. It was, indeed a fitting close to a most enjoyable evening. It presented an even greater display of the feeling of friendly warmth than the series of stunts which preceded it. The true school spirit was reflected on all the tired but happy faces gathered around the burning pyre. Everyone felt free to express his happiness. The program at the scene of the friendly get-together included school songs and the school yells, performed by all present. Certain celebrities, both students, coaches, and teachers, gave short pep talks. The program was closed by serpentineing around the great burning mass.

COOPERATION IS  
GIVEN CLAWS

The Claws are glad to report that they met with the best possible cooperation from the Normal students at the big game last Saturday. The inclemency of the weather may have had something to do with this, but we choose to believe otherwise.

The only trouble encountered along the sidelines was from local and visiting so-called "big shots." They had to be reminded several times that other people had paid to see the game and they desired an unobstructed view. Their names are best unmentioned.

## LOST AND FOUND

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Get Tickets  
For Game From  
Office Again

Game tickets will again be given out at the business office for the St. Martin's-Wildcat fracas Saturday afternoon. These tickets may be secured any time between now and Saturday noon upon the presentation of the Associated Student pass.

No one will be admitted to the game without their ticket.

Do You Know  
Your FCA, PWA,  
Or Your NIRA?

Here is a list of modern abbreviations that are becoming widely used. Everyone should know these.

AGRA—Agriculture Recovery Act.  
AAA—Agriculture Adjustment Act.  
FCA—Farm Credit Act.  
PWA—Public Works Act.  
NRA—National Recovery Administration.

NIRA—National Industrial Recovery Act.  
RFC—Reconstruction Finance Corporation.  
ICC—Interstate Commerce Commission.

CCC—Civilian Conservation Corps.

AN ADJUSTMENT  
MUST BE MADE  
TO EVERYTHING

"Our Eyes Deceive Us," Says  
Professor Stephens In Sixth  
Lecture

"Everything you see, hear or read is adjusted in some manner. We see nothing as it really is." To explain his statement last Monday evening Mr. Stephens drew two parallel lines on the board and made them appear to be bent in the center by use of diagonal lines. "This is psychology," he said.

"Why talk about psychology in connection with ethics?" he asked his audience and then answered himself by saying, "We need to be constantly making adjustments and if we know something of the working of the mechanism we can make the adjustments much better."

It was known by Protagoras 2500 years ago that no two people see the same thing in the same manner.

After showing his audience man's mechanism for acting and thinking Mr. Stephens made the statement that because he has this wonderful mechanism and does not use it he is the only animal which does not live up to its full capacity.

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ST. MARTIN'S EXPECTED TO  
PROVE TOUGHER THAN CHENEY

## Who's Who



NAOMI EDWARDS

And next we have, ladies and gentlemen, another renowned leader of the Campus. This time Naomi Edwards gives us a glimpse of her private life. Naomi attended the Ellensburg High school from which she was graduated. While in high school she was very prominent and took part in many activities. Some of these were secretary of the student body, president of the Senior class, editor of the school annual, member of the point club, and drama club. After being graduated she enrolled at the Ellensburg Normal and continued her excellent record. Naomi was business manager of the 1933 Hyakem, treasurer of the Women's League in 1933, and president of the Women's League this year. In the interview Miss Edwards stated that she has been in California and Yellowstone Park. For recreation Naomi enjoys tennis, riding, and news writing.

Ellensburg Normal is indeed most fortunate in having a leader of such ability on the Campus.

LUNCHEON TO  
HONOR SPEAKER

Wesley Club To Entertain Dr.  
H. D. Bollinger With  
Luncheon

A luncheon in honor of Dr. H. D. Bollinger, head of the Wesley Foundation Work in this district, will be given Friday noon at the Methodist church. All the members of the Wesley League, and any Methodist students who would like to meet Dr. Bollinger are invited. Transportation will be furnished to and from the church so that those having eleven and one o'clock classes will be able to go. Those planning to go who have not already signed up, see Miss Johnson or Frances Decker.

Walter Hotsko is the most useful man I've ever come across. It's the teacher instinct, all right.

## Nelse Lunstrum &amp; Son

Paint - Wall Paper  
Automobile Glass Replaced

St. Martin's Has Strong Line  
With Oldham As Star  
Performer

An aerial attack such as a Wildcat team has never before produced will be the only threat of Ellensburg against the St. Martin's team when the two teams clash here Saturday. There is some chance of end runs clicking, but the Wildcats are not putting too much faith in them as the forward wall St. Martin has this year is the best in three years. This is the hardest game of the season for the local boys and they are out to avenge a 20-0 defeat of last year. But, despite this fact St. Martin's has a line whose center cannot be penetrated. Hagarty, center, and Oldham and Whalen, guards, will see that their part of the defense is not broken and no doubt will muss up other running plays as well. McMillan and Riceman are their only backfield threats and should cause some trouble to the teachers.

Ellensburg has given evidence of its offense clicking and the defense is very much improved. However, the odds are against them and the old fight which was shown in the Cheney game is all that can pull them thru.

Another bad thing is the fact that Hakola, regular center, and Normile starting guard, are now out with injuries. Hakola with a broken vein in his leg and Normile with a broken thumb. These injuries are the only ones derived from the Cheney game as the rest of the squad is in tip top shape.

Light scrimmage and conditioning week. Some new plays were given exercises were on the schedule this and the squad went thru extended signal drill. The boys are pointing for this game as they never did before. Details of the game will be seen Saturday.

The probable line-up:  
St. Martin's Ellensburg  
Frye RE Denslow  
Tucker RT Westenheiser  
Oldham RG Baffaro  
Hagarty C Snelgrove  
Hurney LG Tipton  
Staley LT Kimball  
Sjostrom LE McMinds  
Donavan Q Case  
Whalen RH Clark  
McMillan LH Sanders  
Riceman F Thrasher

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